

St Clements Education Group E-Magazine

ANCHOR

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St Clements 30 Year Anniversary

Editorial

St Clements
University

Other Universities
1995 - 2025

30th Anniversary
Convocation

St Clements
University
2024

Professional
Organisations
1995 - 2025

Pretoria
Graduation
Convocation



The
Chancellor's
Corner

Senior
Cambodian
Justices

Graduate Profile:
Dr Omar Juma Ali

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Editorial

On the 16th of March 2025 St Clements University is 30 years old. Over the past 30 years the World has changed politically, socially and economically in a number of ways. All of these changes have affected the administration of St Clements.

When St Clements University applied for corporate registration in February 1995 higher education was facing a revolution in the US where over 200 private (mainly distance learning) higher education institutions were registered in California. California offered three levels of registration for private universities:

Unauthorised Institutions: These only had to show authorities they had \$US50,000 worth of assets. These could comprise of a highly valued library with some rare books.

Accredited Institutions: These schools were accredited by an accreditation agency recognised by the US Department of Education.

Outside the US: There were several Private Universities registered in the Republic of Ireland and some were registered in various Caribbean States.

St Clements University was formed to provide people in Commonwealth (British) countries the opportunity to study a non-traditional degree within a British format.

Learning Contracts

The Father of the non-traditional higher education movement was a person named Dr John Bear who wrote a series of books including “Guide to Earning a Non-Traditional College Degree”. He strongly promoted the idea that adults without a Bachelor degree should have all their post school learning evaluated (seminars, conferences, professional training courses, diplomas etc.) into credit hours and then the university Faculty member would work with the student to develop a ‘Learning Contract’ in which once it was completed earn them their degree. Our early Faculty members Professor Johan Potgieter and Professor David Iornem were strong advocates for these programs.

Change of Policy

The first area St Clements recruited a number of students in was Malaysia. In Malaysia most university places were reserved for ethnic Malays while the minority Chinese ethnics were forced to go either overseas or earn a final year diploma with local Chinese colleges. St Clements designed bridging programs for graduates of Southern College Malaysia to earn a Bachelor degree. The Bachelor of Business Administration degree exempted students with the International Institute of Accountants, a leading UK accounting body, for exemptions from a number of their professional papers. In Eastern Malaysia we had an agent who recruited a number of students with Bachelor degrees to complete a Masters Research degree in the discipline area of their Bachelor degree. At this stage various sections of the Malaysian Public Service would offer recognition letters for the Masters Research program.

In London there were over 800 private higher education schools and they varied in student numbers from 1000 to 25 students. St Clements developed Bridging programs with up to eight such schools and for nearly 10 years held Graduations in London.

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Eventually the Malaysian Government allowed the ethnic Chinese colleges to become universities and it set up accreditations agencies for local registered institutions. St Clements went through an accreditation process for a Bachelor of IT accreditations and it failed because it was based outside Malaysia and they only accredited awards issued by Malaysian institutions.

In the early 2000's Bolton University saw a marketing opportunity where they offered bridging programs for people with a UK university qualification to earn a degree. Once Bolton University offered bridging programs for those with professional awards many other universities followed. These universities saw the international universities which were offering these bridging programs as a threat and had the students visas work conditions altered to favour those studying at a UK university rather than a private college.

St Clements in Iraq, Syria and Yemen

At the end of the American invasion of Iraq the whole Iraqi higher education system appears to have collapsed. This was partly due to the fact that managers and the faculty members were from the Ba'ath Party. Many students who were studying there were afraid to go to campuses where various political groups were fighting for control and influence. Into this mixture a representative of St Clements University saw the opportunity this offered and built a network of small study centers in various parts of Iraq. Due to security issues the main group was in the Kurdistan region. At its peak St Clements had nearly 10,000 students in Iraq. Tragically instead of building on these results the agent established a network of study centers in Syria and Yemen.

This history emphasises that however we plan to take advantage of the education markets in the areas we are working in is changing and sometimes for the simple reason when we have identified a market others will come into it to also serve it.

“Thanks to you all for helping St Clements become 30 years old.”



Dr David Le Cornu
President - St Clements Education Group

Professional Organisations **1995 - 2025**

Institute of Management Specialists (IMS)

This body was the first professional body set up by Professor Dr Herbert Manners and was one of the early United Kingdom professional bodies that encouraged St Clements University graduates to join it at various levels; Diploma graduates as Associate Members, Bachelor graduates as Full Members and Master graduates as Fellow Members. Doctorate graduates needed to join the IMS as Fellows but were generally invited to upgrade to Companion Members once they were graduate Fellow Members.

The Institute and SCPU have formed a dual award where Fellow IMS Members can carry out a Major Management Project and receive a SCPU Business School Doctor of Applied Management degree and Life Companion membership of the IMS.

The Institute of Professional Financial Managers (IPFM)

This was the first professional body in the UK that recognised St Clements University degrees for membership. This body offered Technician membership for those working at Diploma level in the Financial Management field. Bachelor graduates were offered Associate status and Master graduates Fellow status. It offered Doctoral Fellow status to Doctor graduates. Graduates applying for their award needed to have studied a Finance, Business discipline or Management field with substantial financial knowledge.

The Society of Sales and Marketing (SSM)

This organisation recognised St Clements University Graduates with Marketing subjects in their degree. It meant that graduates of a general St Clements Business degree could validate their qualifications by joining this UK professional body. Unfortunately after Professor Herbert Blankson retired from the Society of Sales and Marketing the new management team changed it into the British Business Society and after a decade it faded out of existence.

The Faculty of Design, Technology and Management Society International (DTMSI)

Whilst St Clements University was being formed a group of South African vocational qualification operators, under Professor Dr Johan Potgieter's leadership, was forming a new multi-discipline professional body. This multi-discipline body was designed to challenge 'old' existing professional qualification bodies of South Africa.

In the second year of the organisation's existence Dr Le Cornu and Prof. Potgieter met in South Africa and made plans on how these two organisations could work together. The DTMS developed a number of Guilds which gave specialised recognition to a number of professional groups such as Scientists, MBA graduates, Academic lecturers and Secretarial staff etc. It also started to set up Chapters outside of South Africa and added 'International' to its name becoming the Design, Technology and Management Society International.

Apparently 10 years ago it decided, as an international multi-discipline Society, it could serve its members better being based in the United Kingdom and it then became the Faculty of Design, Technology and Management Society International. This body has currently suspended its operations.

St Clements University 30th Anniversary Convocation

You may have been to London before and visited the Tourist spots. This event is being held at the **Royal Society of Arts House** on **Friday 17th October 2025**. The Royal Society of Arts is one of the United Kingdom's oldest professional science bodies having been founded in 1754.

At the convocation a senior representative of the Society will speak about the history of the grand body.

It is being held in co-operation with the **Academy of Executives & Administrators** a professional body for Researchers into executive and management education.

Those St Clements Graduates attending will be given Life AEA membership. Bachelor graduates will be granted Life Research Fellow membership, Master graduates Life Senior Research Fellow membership and Doctor graduates will be granted Life Doctoral Research Fellow membership.

The normal costs for qualified members are:

Life Research Fellow - £650.00

Life Senior Research Fellow- £850.00

Life Doctoral Research Fellow - £950.00

Those who are not St Clements Education Group graduates will be granted:

Life Research Associate - £350.00

The Event will commence at 8:30am - 5:00pm with the Graduation dinner from 6:00pm - 9:30pm.

The total cost for St Clements graduates will be **£750.00**

The room that this event will be held will only hold 40 guests.

For more details contact the Administration Office at admin@stclements.edu



Royal Society of Arts House, 8 John Adam Street, London, United Kingdom

The Chancellor's Corner

We are living amid a new and global Cold War—a conflict in which the United States and China appear to be locked into a struggle for technological supremacy; spheres of influence over international trade and economic interests; and military hegemony.

In the United States of America, where I live, these are indeed troublesome times for colleges and universities. Here, various ideological *litmus tests* are being utilized to prohibit, or to revoke, governmental educational funding.

Such *litmus tests* include, e.g., whether a college or university endorses the Palestinians, or whether they adopt or implement D.E.I. (“diversity, equity, and inclusion”) administrative rules. American colleges and universities that allow for the Palestinian viewpoint to be published, or that implement D.E.I. policies, are under attack.

Inevitably, St. Clements University will need to navigate and to thrive in this troublesome global environment, where it may encounter similar challenges and prohibitions, by virtue of St. Clement’s unique mission to establish education centers in developing nations or other difficult parts of the world.

What, then, shall be the general education policy of St. Clements University?

How should St. Clements University treat, for instance, scholars and professors who agree with ideologies or nations or persons whom the West does not like— e.g., Marxism, China, the Global South, the Arabic peoples of the Middle East, and other individuals or ideals whom we may consider to be “dangerous”?

To help grapple with this and similar global issues and challenges, I have helped St. Clements University to found the William Wilberforce Centre for Law and Religion.

The Wilberforce Law Centre is a “safe space” where global scholars, who come from a variety of ethnic, religious, or cultural backgrounds, can honestly address, honestly discuss, and publish honest scholarly articles on the toughest global questions, including global questions that

touch upon racism, war, genocide, economic discrimination, and neo-imperialism.

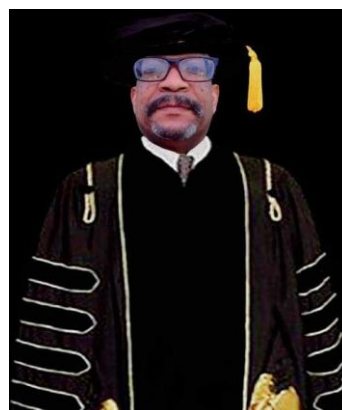
Named for the great English Abolitionist and Member of Parliament William Wilberforce, our Law Centre stands for “Truth”— even when that “Truth” might seem politically unpopular at the time in which it is being expressed and published! That was Wilberforce’s great legacy, and it is our academic heritage!

To that end, the Wilberforce Law Centre shall invite a diversity of global scholarship, even from people whose views might not otherwise be taken seriously in many other forums.

Ultimately, the fundamental purpose of the university is to advance human civilization by means of finding scientific and practical solutions to age-old world problems.

In my view, such practical solutions certainly include finding remedies to the problem of war and peace, and promoting human brotherhood—certainly, the educational policy of St. Clements University should endeavor to promote such global solutions! And, thus, the William Wilberforce Centre for Law and Religion is committed to finding solutions to those very same global problems.

I invite you to visit the Wilberforce Law Centre’s website at <https://wilberforcelawcentre.com/> and continue to support our Law Centre throughout the coming year and beyond.



Kindest Regards,
Prof. Dr. Roderick Andrew Lee Ford, Litt.D., LL.D.
Chancellor, St. Clements University
Email: Chancellor@stclements.edu

Senior Cambodian Justices

The Cambodian Supreme Court has Recently Restructured their Senior Courts' Officials

H.E. Justice Dr Chan Rainsey



H.E. Justice Dr Chan Rainsey has been a Professor at the Royal Academy for Judicial Professions and Professor of Criminal Law at Universities in Phnom Penh and Provinces. He has been a Justice of Supreme Court since 2010.

He earned a Doctor the University in Private Law from St Clements University in 2014 and later in 2024 a Doctor of Law from SCPU. His dissertation was based on research into the role of the Supreme Court compared to those of foreign countries.

His new position is that of Co-President and member of the Inspection Group under the Supreme Council of the Judiciary.

H.E. Justice Dr Seng Neang



H.E. Justice Dr Seng Neang was made a Judge of the Phnom Penh Municipal Court of First Instance in 2009. In 2014 he left that position to become Judge of the Supreme Court. He was a Professor at the Royal Academy for Judicial Professions and Professor at the Lawyer Training Center of the Kingdom of Cambodia.

In 2023 he received a Doctor Law from SCPU writing his dissertation on “The Commercial Surrogacy and Cambodian Law”. It was a major study of this practice just when a number of foreign agents were considering setting up centres in Cambodia.

His new position is that of Vice President of the Supreme Court.

These two legal officials are good examples of the high standards of St Clements Professional Alumni.

Graduate Profile

A Personal Milestone:

Dr Omar Juma Ali Receives Ph.D. in Project Management at St Clements University - British West Indies

It is with great joy and a deep sense of accomplishment that I share the news of completing my dissertation titled “*Assessing the Impact of Innovation Programs on Social and Economic Development in Tanzania: A Case Study of Zanzibar.*” This marks a significant milestone in my academic journey towards earning a Ph.D. in Project Management from St Clements University.

I am proud to have completed my Ph.D., a journey that has been marked by nearly years of dedicated research, collaboration, and perseverance. My research focused on how innovation programs can act as catalyst for both social and economic development in Tanzania, with a particular emphasis on Zanzibar. The findings offer the valuable insights into how innovation can drive sustainable development in emerging economies, contributing to strategies that foster growth and progress in the region. This accomplishment is significant milestone in my academic and professional career, and I am excited to apply these insights to real world challenges.

A key aspect of my dissertation was examining the relationship between innovation and development. By exploring this dynamic, I aimed to uncover how innovation can drive progress, transforming the social and economic landscape and contributing to national and regional development goals.

Guidance and Support: A Key to Success

I have been fortunate to work under the guidance of **Dr David Le Cornu** (my Supervisor), whose expertise and mentorship were instrumental in shaping both my research and academic growth. Their support, along with the guidance of other mentors and colleagues, was crucial in refining my ideas and elevating the quality of my work. The collaboration with fellow researchers and professionals in the field of project management further enriched my understanding of innovation’s real-world applications.

Reflections and Gratitude

Completing my Ph.D. is not just an academic achievement, but a personal triumph that reflects years of dedication, overcoming challenges, and embracing growth. I look forward to applying the insights gained from my research to real-world

projects and further contributing to the growing body of knowledge in project management and development. I remain committed to promoting innovation as a key driver of social and economic progress, both in Tanzania and globally.

Acknowledgments

I am deeply grateful to my mentors, colleagues, friends and family for their unwavering support. Your encouragement and belief in me have been invaluable. I would also like to thank St Clements University for providing a platform for academic excellence. I am excited about the opportunities ahead and look forward to continuing my journey in project management and development.



Dr Omar Juma Ali is a Tanzanian Zanzibar expert in Project Planning and Management with a Bachelor of Arts in Political Science and Public Administration from the University of Dar es Salaam, a Master of Science in Project Planning, Monitoring, and Evaluation from the Institute of Rural Development Planning (IRDP) in Dodoma, and a Ph.D. in Project Management from St Clements University. He currently works as the **Research Coordinator at the Department of Research and Development in the Planning Commission under the Ministry of Finance and Planning in Zanzibar. Dr Omar has held various leadership and strategic positions, including Head of the Planning Division at the Ministry of Information, Culture, Youth, and Sports in Zanzibar, District Administration Secretary (DAS) in Chake Chake District (TAMISEMI-Pemba), Programme Manager at HelpAge International (UK), Zanzibar Programme Coordinator and Temporary Programme Officer at Youth Challenge International (Canada-Zanzibar), and Coordinator of the Kindergarten Program in Pemba Zone at CARTAS of Germany-Zanzibar. He has also worked as a consultant specializing in youth development, strategic planning, policy formulation, and environmental conservation in Zanzibar Business and Academic Consultancy (ZABACCO). Dr Omar is fluent in both Kiswahili and English. You can reach him via email at omijuali_2006@yahoo.com.*

Other Universities 1995 - 2025

Heriot-Watt Business School

The biggest and most international MBA program available in 1995 was with the Heriot-Watt Business School. This program was based on the traditional Scotland degree model where a Masters degree is a person's first degree. It licensed agents in a number of countries to promote its MBA program. The program comprised 11 subjects which the student needed to select a minimum of three. Twice a year the Business School ran sit down invigilate exams in the subjects they had registered for. Students could only re-sit a second time and had a set time period to complete all 11 subjects if they wanted the MBA. The network of British Council offices were used to internally run the exams. In the early 2000's the Heriot-Watt University ceased offering this distance learning MBA.

Columbia Pacific University

This institution was established in 1978. For many years it operated from its own building in San Rafael, California. It was arguably university the biggest and most established non-traditional operating in the USA when St Clements University was being formed. In 1997 it ceased operation. The founder of Columbia Pacific University went on to establish the Columbia Commonwealth University.

Pacific Western University

This institution was formed in 1977 in California and a technically separate body with the same name registered in Hawaii. It was the most international of the USA based non-traditional universities when St Clements was formed. Changes to the Californian and Hawaiian regulations regarding distance learning universities led to its closing down by 2000.

University of London

This institution was formed in 1836. It was the first in the World to offer external degrees. A number of its degree programs are taught via affiliated universities.

University of South Africa

It was founded in 1875. It was the pioneer of distance education in Africa. A number of the first generations of African leaders gained their learning qualifications with them.

Empresarial University

This institution was formed in 1992. It started as an international graduate school of the University of Costa Rica in San José. It briefly became the International University of Costa Rica and then switched to its current name Universidad Empresarial de Costa Rica.

International University of America - International University of the Health Sciences

This institution existed before St Clements was formed and was registered in Saint Kitts in the West Indies. It became accredited by the Saint Kitts Ministry of Education and has since evolved into a medical School and changed its name to International University of Health Sciences. This would be the most successful example of how a non-traditional university can evolve into a medical university. St Clements University and International University of America were members of World Association of Universities and Colleges (WAUC) on the early 2000's.

Kissy Computer School - St Clements University Sierra Leone

One of the earliest campus schools St Clements Education Group established was with the Kissy Computer School which became IAMTECH. After working together with several name changes St Clements University ceased operating in Sierra Leone. Out of the alliance experience emerged UNIMTECH (University of Management and Technology). It can be visited at unimtech.edu.sl. This is the most successful evolution of one of St Clements University's dual campuses.

St Clements University 2024 Pretoria Graduation Ceremony

A graduation ceremony was held on Saturday, 7th December 2024, at Utopia Place, Equestria, Pretoria, South Africa. It was a celebratory event, culminating in academic achievement, filled with learning, growth, and a transition to new opportunities. Students, Families, and friends came together to acknowledge the students' hard work and dedication.



Academic Council Members

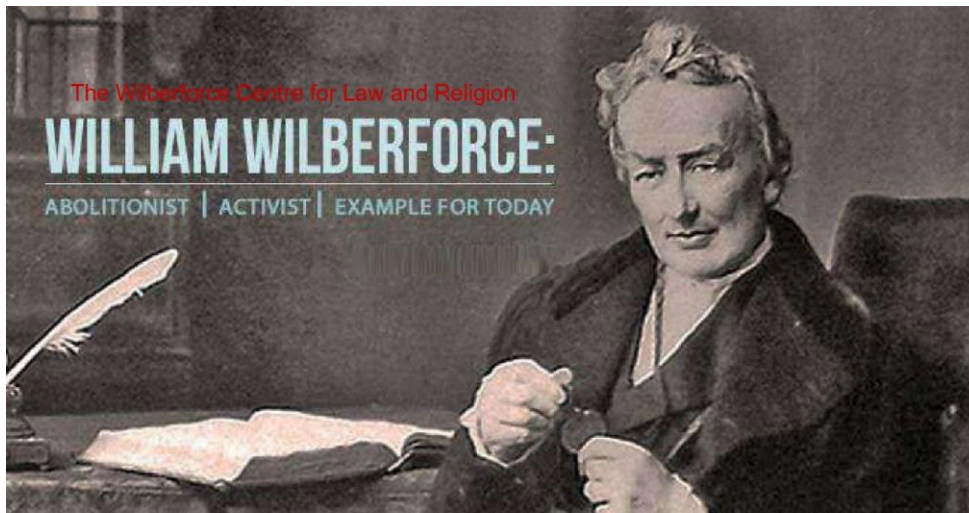


Prof Gerrit Horn, Dr Anke Brand de Beer & Dr Rudi Boshoff presented at the Pretoria Graduation Ceremony 2024



Right: Dr Awie Grobler was presented with the Collin Le Cornu Golden Award for his outstanding achievements.





The William Wilberforce Centre for Law and Religion is co-sponsored by St Clements University and the Randall M. Robinson Inn of Court, and it is based in the United States of America. Its programs are based upon newly-developed centers for “law and religion” that came into existence within the past 20 years, such as Emory University’s Center for the Study of Law and Religion and St. Johns University’s Mattone Center for Law and Religion.

Named for abolitionist William Wilberforce (1759 - 1833), our new Law Centre endeavors to represent the same legacy of Judea-Christian activism toward international human rights, abolitionism, and anti-slavery activism. Current topics that are of concern to the Law Centre include issues pertaining to war and peace, neo-colonialism, post-colonial development in Asia and Africa, and the safeguarding of the human rights of national minority groups.

The Law Centre seeks to bring together scholars, theologians, law practitioners, government officials, and nongovernmental organizations, from around the world, in order to redress poverty, crime, racism, slavery, and injustice. The Law Centre seeks to address these issues through means of religion, sacred texts, and customary-moral values systems, as well as conventional international human rights protocols, international or local statutory laws, and global treaty law.

In order to promote this objective, the Law Centre shall encourage and promote scholarly research and publications on a variety of multidisciplinary topics that address related global problems—the objective being to influence global public opinion about various human rights concerns through the publication of scholarly research materials.

Finally, the Law Centre operates the Randall M. Robinson Inn of Court. This body is named after Randall Robinson, a Harvard-trained attorney and an influential human rights attorney from the United States. The Robinson Inn of Court is a platform designed for global networking and collegial cooperation among law students, lawyers, and judges from around the world. Currently, the Inn of Court is affiliated as an interest group with the American Inns of Court, and it is currently pending full membership within that organization.

For more information about the Wilberforce Law Centre, you may visit us at:
<https://wilberforcelawcentre.com/postdoctoral>. In addition, you may also send your written
inquires to Chancellor Roderick Andrew Lee Ford, Litt.D., LL.D., at:
chancellor@stclements.edu.