

St Clements Education Group E-Magazine

ANCHOR

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St Clements Institute (Cambodia) www.stclements.edu.kh

SCPU (Switzerland) www.scusuisse.ch

St Clements University Higher Education School (Niue) www.stclements.edu.nu

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Editorial

Welcome to 2024

This is our twenty-ninth year and next year we will be celebrating our pearl year. Having students and graduates spread throughout the World it will be a challenge to work out a way to celebrate our 30th anniversary.

The first three months of this year has been good for St Clements Education Group. The decision in the latter half of 2023 to transfer over the Associate Degree of Hotel and Hospitality Management students to the Associate Degree of Business Management has been very successful with many already completing their first subjects and now into the second subjects.

We were aware that the Swiss National government had restricted the use of the word University only to those institutions owned by either the National or Canton government or accredited by a USA regional accredited agency. That led us to develop SCPU as our Swiss school because this body is based on St Clements University registration in the Vaud Canton. The Swiss National government argue that it was breaching regulations regarding the use of the word 'University'. We had made certain there was no reference to the word University on our website, degree diplomas or transcripts. All of this happened in the last days of 2023 just before our office closed for the xmas and new year break. We have since organised the registration of SCPU Soci t  Anonyme Ltd. and currently our Swiss Director is working on getting a branch of SCPU Soci t  Anonyme Ltd. registered as a higher education institution in the Canton of Vaud Switzerland.

There are several independent international accreditation bodies for private higher education international institutions. In my opinion QAHE is the best of these accreditation bodies. It has allegiances with a number of government accreditation agencies. As such I have accepted a position of Honorary Director with them.

Historically Iraq has been the single largest supply of St Clements University students since 2007 when St Clements University in Iraq was at its peak with over 10,000 students (less than half finishing their program) however it has mostly ceased to exist by 2023. There are currently some negotiations in process to revive it. Hopefully in my next edition report I will have positive news on this.

St Clements Institute has been closed since Covid-19. The higher education department would not allow it to recruit new students while it is part of an elementary and secondary school campus. It has recently negotiated a lease of a new building and is recruiting students for 2024.



Dr David Le Cornu
President - St Clements Education Group

St Clements Institute and SCPU Business School QAHE Accreditation

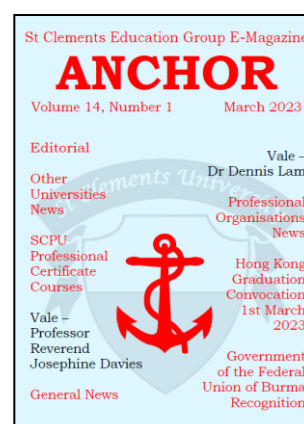
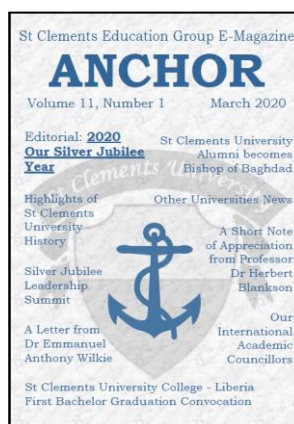
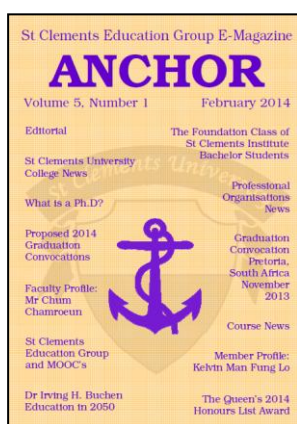
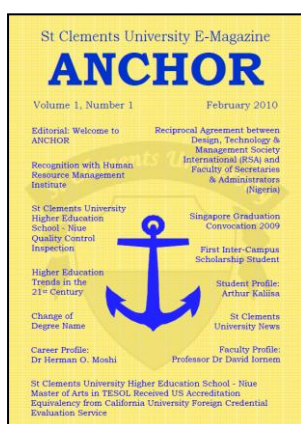
St Clements Institute, Cambodia and SCPU Business School (Ecole de Commerce) have both been accredited by the Quality Assurance in Higher Education (QAHE). It accredits 200+ private higher education institutions on over 30 countries.

QAHE is a non-government accreditation agency for private higher education institutions. It is recognised by the following:

- National Agency for Quality Assurance in Education and Research (ANACEC), The Republic of Moldova
- Agency for Accreditation of Educational Programs and Organizations (AAEPO), Kyrgyz Republic
- Council on International Higher Education Supervision (CONIES), Austria
- The Accreditation Council for Education (ACE), Indonesia
- Higher Education Council (HEC), Syria
- The Directorate for Research, Planning, and Funding (DRPF), Republic of Macedonia



Anchor Facts: In early 2010 St Clements Education Group decided to change its newsletter format to become an E-Magazine named "ANCHOR". ANCHOR is the symbol in the middle of our crest and the E-Magazine is the anchor that holds the St Clements University Group together. Since its beginning we have released 15 Volumes with over 50 E-Magazines to date.



St Clements University News

SCPU - Update

Approximately four years ago the Swiss National Government decided that the word University (in any language) could only be used by higher education institutions they approve. In practice it meant the Federal and Canton Government owned Universities, plus several regionally accredited US Schools. Other higher education institutions registered in the Canton could still issue degrees (private degrees), but have to remove the word University from their material. St Clements Private Swiss University initially became Ecole de Commerce SCPU as most of its courses were Business courses. As a demand for Engineering and Theology programs grew, Ecole de Engineering and Ecole de Theologie were created.

The then Canton Business Office questioned when Ecole de Commerce had been registered with them and our defence became St Clements Private University was registered with them as a private University. At this stage it was decided to trade mark the term SCPU for higher education use and all degrees issued via Switzerland were with SCPU. St Clements Private University corporately registered in the Canton of Vaud was a branch of St Clements University Societe Anonyme, registered in the Turks and Caicos Islands. St Clements thought the problem was solved. All degrees were issued under the SCPU name and on the website there was no use of the word University. One week before Christmas, the Swiss National authorities threatened our Swiss Director with jail time if the corporate branch did not change its name (remove University from its title).

To do this the mother company in the Turks and Caicos Islands had to do the same. This would have “killed” St Clements University. After considering the alternatives it was decided to establish a subsidiary of St Clements University Societe Anonyme in T&C and a branch of this body to seek registration in the Vaud Canton taking over the role of the “old” St Clements University branch that was registered there.

St Clements University - Niue Update

A FaceBook video has been made and sent out encourage Niueian residents to enrol into the new Associate of Business Management at a 95% Scholarship.

Turkish Language Division - Update

St Clements University’s Ankara Campus is now listed on the German based RA University database.

<https://www.rocapply.com/study-in-turks-and-caicos/universities/st-clements-university>

Another Republic of Cameroon Graduation Convocation

On the 16th of December, 2023 a combined SCPU-Stalwart Institute University graduation convocation was held. Ten (10) SCPU students graduated at this event. Professor Dr Daniel Tata represented SCPU.

Appointment of Emeritas Editor

Dr John Potter, who established “Veritas” for St Clements University and developed the Paraclete Institute at the same time as St Clements University was started, has at 89, officially retired. The Board of St Clements University has appointed him Emeritas Editor of “Veritas” in recognition of his work in setting up this important Academic Journal.

Recognition of the MA in TESOL program with the Angolan Government

One of our “old” MA in TESOL graduate has had his St Clements University - Niue MA in TESOL recognised by the Angolan National Institute for Evaluation, Accreditation and Recognition of Higher Education Studies. He had to have it translated via a Certified Translator and that validated by an Angolan Public Notary and the Ministry of Foreign Affairs. The only disappointing part is we are no longer offering this course.

Changes to St Clements E-Library

When this was set up over 15 years ago to help our students reach their topic, it incorporated connections with a number of Digital Libraries. Over the past years very few students have been using it for general research. Most people visiting it are using it to review our Doctorate students work and the full article when summaries have been published in “Veritas. As these “old” 15 year old links are no longer working we have ceased linking them to our Library.

St Clements University 2023 Pretoria Graduation Ceremony

A graduation ceremony was held on Saturday, 2nd December 2023, at the Bronbergvlei Chapel, Boschkop, Pretoria, South Africa. This event was attended by Academic Council Members along with St Clements University Graduands.



Back Row from left to right: Dr Elfrieda Krause, Dr Sanet Jacobs, Dr Crista van Zyl & Dr Susara Meyer.
Front Row Academic Council: Prof Gus Muller, Prof Gerrit Horn, Prof Kobus Jonker, Dr Anke Brand, Dr Rudi Boshoff (Received the Doctor of Letters) & Dr Awie Grobler.



Bronbergvlei Chapel, Boschkop, Pretoria.



Dr Sanet Jacobs receiving her Doctor of Business Administration degree.



Dr Elfrieda Krause (left) received a Doctorate of Christian Counselling, Dr Rudi Boshoff (centre) a Doctor of Letters degree and Dr Crista van Zyl (right) received a Doctor of Philosophy in Christian Theology.

Professional Organisations News

Institute of Management Specialists

This Institute will recognise all St Clements management style degrees for membership of the Institute. Graduates in Associate or Diploma programs can apply for Associate membership grade, Bachelor degree graduates can apply for Full membership status and Master degree graduates are entitled to Fellow membership status.

The IMS has designed a program with SCPU where Fellow members can complete a project for their workplace organisation and on successful completion of the project can earn a Doctor of Applied Management from SCPU and Life Companion membership of the Institute.

To emphasise its specialised manager status of its members it started an award named 'Certified Specialised Manager' to those working in a number of specialised areas. Originally the list of Certified Specialised Manager fields was only 18, it is now 30.

- Administration
- Agriculture
- Architecture
- Artificial Intelligence
- Civil Services
- Education
- Energy and Power
- Engineering
- Environmental
- Finance
- Governance, Risk and Compliance
- Health Care
- Hospitality
- Human Resources
- Information Technology
- Insurance
- Legal
- Local Government
- Manufacturing
- Marketing
- Military Services
- Mining
- Non Government Organisation
- Petroleum
- Police
- Project Management
- Supply Chain Management
- Total Quality Management
- Tourism
- Travel

Institute of Professional Financial Managers

This body was formed in 1992, three years before St Clements University was registered. It has 15,000 members and was formed by Dr. Jeff Wooller. For a number of years St Clements University held annual graduation events and dinner with the Institute in London. It was established to bridge the gap between the Accounting and Treasury professions. It offers a range of memberships from Associate grade to Doctoral Fellow. Most of St Clements relationships with United Kingdom Professional Bodies grew out of its networking with Administrators of Professional Bodies who attended the combined London Graduation dinners.

The Faculty of Professional and Technical Management

This body was formed by Professor (Bert) Manners in 1983. It was formed because Professor Manners saw that many people qualified in the technical skills of their position did not have formal Management skills. They had via practical experience, Team Leaders, Supervisors, Leading Tradesperson, to develop their management/leaderships but not via formal education. He established a process called Knowledge Skills and Experience (KSE) to evolve the members combined knowledge, skill and experience into five membership grades. It was originally named "Professional Business Technical and Business Management, but several years ago added Faculty to its title. St Clements and S.C.P.U graduates of technical degrees in Computing, Engineering, Manufacturing or any other technical field, who is involved in Management, is advised to join it.

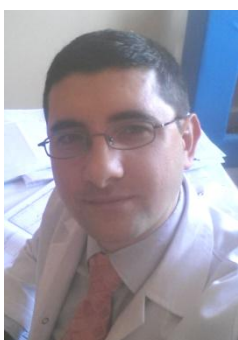
Institute of Management Consultants - Nigeria

This was the third Professional body which accepted St Clements University graduates into its membership. For many years it was the oldest body representing Management Consultants in tropical Africa, which was affiliated with the International Council of Management Consulting Institutes. It runs a range of workshops leading to members becoming Certified Management Consultants and Fellow members of the Institute. In Nigeria many Senior Public Servants and Government employees are retired from the formal workforce and want second careers. They see becoming a Management Consultant a way of using their years of Management knowledge. The IMC, through its CMC and Fellowship programs, help them become such professionals.

Professor Profiles - St Clements University - Turkish Language Division



Professor Dr Halise Heves Ozyilmaz, a Psychology graduate, completed her thesis on Development and Change of Humans throughout life. Her Master's thesis in Clinical Psychology is on The Power of Brain Based Learning. Her Doctorate thesis is focused on an approach to belief systems in the light of Brain Functions, Evolution Theory, The Cosmos and Quantum Theory. She got her Associate Professorship Diploma from St Clements University and got her Professorship Diploma from Northwest University. She has 12 international articles and two books printed, and is currently a columnist in a newspaper. She is a lecturer in the department of Psychology at St Clements University.



Associate Professor Dr Yildirim Bayezit Deldal graduated from Istanbul University, Department of Child Development and International Namik Kemal University, Faculty of Health Sciences, Department of Nutrition and Dietetics, and completed his Master's degree in Health Management at Istanbul Gelisim University. He successfully completed his doctorate in Child Development at Northwest University. He is currently working as an Associate Professor in the Department of Psychological Counselling and Guidance at St Clements University.



Professor Dr Derya Yentur, an Istanbul University graduate in Archaeology and History of Art, holds a Master's in Archaeology, specialising in Prehistoric Figurine Interpretation. Her Ph.D from Northwest University focuses on International Migration and Brain Drain. Fluent in English, French, and German, she boasts certificates from various institutions, enhancing her linguistic prowess. With diverse educational backgrounds, including International Journalism, Media Law, Training of Trainers, Educational Technology, Social Psychology, Management, Leadership, and Natural Stones and Minerals, she pursued programs at renowned universities. As a certified trainer in various fields, she brings practical experience. Beyond her academic achievements, Prof. Yentur is a documentary producer, copywriter, and columnist. She founded NGOs, served on scientific organizations' boards, authored 50+ international scientific articles, nine books, and edited over 30 publications. Prof. Dr Derya Yentur is currently the Head of the Department of Sociology at St Clements University.



Associate Professor Dr Melis Avci, a Guidance & Psychological Counseling graduate, completed her thesis on "A study on the Relationship between Learned Helplessness and Depression in Children with Cancer" for her MA degree. Her Doctorate thesis was on "Research of the Relationship between Happiness and Marital Satisfaction in Women Diagnosed with Infertility". She has been working in the Clinical Psychology field for 14 years and has work experience in various Hospitals. In addition she has attended and given numerous training in the field of Clinical Psychology. She is currently Associate Professor at St Clements University.

Letter from QAHE Chief Executive Officer



International Association for Quality Assurance in Pre-Tertiary & Higher Education (QAHE)

11923 NE Sumner St,
Portland, Oregon,
97220, United States

27 November 2023

Appointment as QAHE Honorary Director and Honorary Fellow

Dear Dr. David Le Cornu,

I am writing to extend my heartfelt congratulations on your appointment as the QAHE Honorary Director and Honorary Fellow of the International Association for Quality Assurance in Pre-Tertiary & Higher Education (QAHE). This prestigious designation is a testament to your exceptional contributions and dedication to promoting our accreditation services and awards on a voluntary basis.

Your appointment as the QAHE Honorary Director and Honorary Fellow is a reflection of your outstanding expertise and commitment to advancing the field of higher education. We greatly appreciate your valuable efforts in upholding and promoting the highest standards of quality assurance in academia. Your voluntary service will undoubtedly contribute to the continued success and growth of our organization.

As the QAHE Honorary Director and Honorary Fellow, we have full confidence in your ability to represent our association with utmost professionalism and integrity. Your extensive knowledge and experience will undoubtedly be invaluable in furthering our mission to ensure excellence in higher education through rigorous quality assurance practices.

We look forward to working closely with you in your new role and are excited about the positive impact we can create together. Your passion and dedication will inspire others within the field and help us in our ongoing efforts to enhance the quality of education worldwide.

Once again, congratulations on your appointment as the QAHE Honorary Director and Honorary Fellow. We are honored to have you as part of our esteemed team and are confident that your contributions will significantly contribute to the success of our organization.

We look forward to your contribution to the Association.

Warm regards,

A handwritten signature in black ink, appearing to be "David Le Cornu".



Authorized Signatory

International Association for Quality Assurance in Pre-Tertiary & Higher Education (QAHE)
accreditation@qahe.org
www.qahe.org

Other Universities News

University of Ghana Offers Internship Policy

Ghana has joined the United Kingdom and Australia in offering the opportunity for students to study part of their University degree via a work internship. The policy will enable them to apply for internship opportunities with organisations and institutions while at school. It sees to prepare students for the world of work as they learn on the job through their internships. Professor Nana Abla Appiah Amfo, Vice Chancellor of US, said the policy aimed to enhance students' employability skills and afford them opportunity for continuous learning. She said that would enable them to align their career goals alongside their studies. The internships will help them learn corporate ethics and expose them to the world of work. Dr. Evans Aggrey-Darkoh, Head of Civil Service, said the policy would help enrich the University's academic curriculum and enhance classroom discussions. The internships will be administered at the College level, where applicants will choose organisations relevant to their area of studies.

Grand Canyon University

This is the biggest Christian university in the United States and is a priority institutions formed in 1949, in Phoenix Arizona. It has 20,000 campus students and 70,000 online students. It was founded as a non profit institution to help Southern Baptists who need to enrol into a Texan or Oklahoma's Baptists. The original name was Grand Canyon College and in 1984 it transferred from being a College to becoming a University. In 2004 Significant Education LLC took over ownership of the University and this body became listed on the NASDAQ as Grand Canyon Education. The US Department of Education has recently accused them of lying to their Doctoral students and charging them more for their programs than they were advertised. This matter is still currently before the courts.

Dual Company Directors MBA

The University of South Australia has worked with the Australian Institute of Company Directors to incorporate the curriculums of their Company Directors programs into a Capstone project of the University's MBA programs. This way the student earns an Australian MBA and completes the Institute of Company Directors education qualifications for Fellow membership grade. It is interesting to see a traditional university follow St Clements model.

Australia's Senior University – Senior EMBA and Senior Executive EMBA

In a recent copy of the "Company Director" the Australian Institute of Company Directors magazine, was a promotion for these two programs:

- **The Executive MBA** – to join the program a student needs 5+ years management experience and they need to study 12 long weekend resident Modules over 18 months. The program incorporates a number of outside Australia modules and business projects.
- **Senior Executive MBA** – To join this program candidates need 10+ years of management experience. Candidates attend 10 x 9 day resident modules over the next 18 months. The modules and business projects include examples from Asia, Europe and North America.

Both programs start in April 2024 and cost \$AU119,000 and \$US91,500. These programs are taught by the Melbourne Business School and degrees issued by the University of Melbourne.

Prince Edward Island University

It was first established as Kent College in 1804 and in 1834 gained a Royal Charter. It has 4900 Undergraduate students and 550 Post Graduate students. It is the only University based on Prince Edward Island. When St Clements University started it was the main Canadian University which accepted ATHE Diplomas 4 and 5 into its Bachelor programs. It has accommodation for 434 students in three residential buildings.

California State University and the University of California

California State University is a public University system in California and the largest public University system in the world. It has 23 campuses and 7 Campus Centres which enrol 450,000 students and employs 5600 staff. It was established in 1857 and was originally established as a school for Teachers. The California State University conferred over 110,000 degrees, awarding half of Californian Bachelor degrees and 24% of the Masters degrees. Please note this is a different system to the California University.

The University of California was established in 1868 – its budget for 2022 - 2023 is \$US47.1 billion and it has 294309 full time students. Under the Californian Master Plan for Higher Education in 1960 the University of California must admit undergraduates from the top 12½% of graduating Californian High School students. The University has 10 campuses which nearly operate as separate Universities and is best described as a University system rather than a University.

Joint SCPU - University of Southern Somalia - Masters Student Profiles



Mohamud Abukar Abdullahi is pursuing a Master of Social Work Degree in a dual program jointly offered by the University of Southern Somalia, Baidoa, Southwest State of Somalia, and St Clements Private University, Lausanne, Switzerland. Mohamud is at an advanced stage of his studies where he is expected to complete his master's dissertation by May 2024 under the supervision of Prof. Mohamed Eno. The scholar holds a Bachelor of Public Health from Mogadishu University, and Bachelor of Public Administration from Al Umm University, Somalia. He is a career professional in the health sector and supervisor of the Outreach Health & Nutrition Program of the Ministry of Health, Southwest State of Somalia. Mohamud has remarkable experience in academic administration, management of healthcare and community outreach, and research management. He has coauthored several publications in the health sciences and two in the social work discipline. His Masters dissertation, which interrogates the role of society in the prevention of gender-based violence (GBV) is due for submission to the external examiner in late March 2024.



Mohamed Aweys obtained his Bachelor's Degree from the Department of Public Administration of the prestigious Makerere University in Uganda. He has strong academic ambitions that landed him in a teaching job at the University of Southern Somalia. His dual degree Master of Social Work will be completed in by April 2024. Supervised by Prof. Mohamed Eno, the final result of Aweys's Master's dissertation under a joint dual degree by St Clements Private University, Lausanne, Switzerland, and the University of Southern Somalia, Baidoa, Somalia, is to be dispatched soon to the external examiner. Mr. Aweys's Masters Dissertation focuses on social work education and explores social worker's perception on education and training. Mr. Mohamed Aweys's outstanding academic credentials is supported by a vast number of certificates and diplomas acquired through professional and career development courses at Makerere University, the University of Southern Somalia, and other institutions. Scholar Mohamed Aweys has coauthored several academic publications in the social sciences, social work, and in the health sciences.



Mohamed Abdirahman Osman is pursuing a Master of Social Work in a dual degree jointly offered by the University of Southern Somalia and St Clements University, Lausanne, Switzerland. This is Mr. Osman's second Master's Degree as he has already earned a Master's Degree in Development Studies from Kampala International University, Uganda. Mr. Osman has received a Postgraduate Certificate in Monitoring & Evaluation from Makerere University, and a Bachelor's Degree from the University of Somalia in Mogadishu. Scholar Osman has been involved in social work and social development activities in most parts of his career, working for local and international humanitarian and development organizations in Somalia. While with INTERSOS in Baidoa, he was Family Tracing & Reunification Officer and Child Protection Officer before his promotion to Child Protection/GBV Field Coordinator. His roles included: ensuring the implementation of relevant activities; communication with foreign donors; Liaising with Training Specialists; Conducting Psychosocial Support & Counseling Programs; Coordinating Child Protection/GBV Team and Care Takers; Conducting Case Management Training; and Facilitating in Case Management Workshops. Mohamed A. Osman's expertise in the social work profession, particularly in child protection and gender issues, have put him at the forefront not only in the social and community development spheres but have indeed enabled him to position himself in a unique space in the academia where he doubles as a lecturer in various courses in the Social Work as well as in the Community Development programs offered at the University of Southern Somalia. Currently, Mr. Osman works for the SCWRW in his hometown of Baidoa where he functions as Field Monitor. He has benefited from multiple professional development courses, seminars and workshops conducted by local and international organizations and has likewise facilitated in numerous local and international seminars.

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Mohamed Dhaqane Ali has graduated from the University of Southern Somalia, one of the top-ranking higher learning institutions in Somalia accredited by the National Commission for Higher Education of the Ministry of Education, Culture & Higher Education of the Federal Republic of Somalia, and by far the leading higher learning institution in the Southwest State of Somalia. Mr. Ali holds a Bachelor with Honors in Public Administration and several professional development certificates. He has previously taught in secondary schools in Baidoa, Southwest State of Somalia and has an enviable amount of experience in IDP outreach activities, data collection and survey methods as well as data management systems. Young scholar Mohamed Dhaqane Ali is at midpoint of his dual Master's Degree program in Public Administration jointly offered by the University of Southern Somalia, Baidoa, and St

Clement Private University, Lausanne, Switzerland. Working under Prof. Mohamed Eno as his Course Director, Mohamed Dhaqane Ali is expected to graduate by late 2024 or early 2025. Scholar Dhaqane had already contributed to three scholarly publications coauthored with other scholars from the University of Southern Somalia.



Mohamoud Mohamed Haji has been working on his University of Southern Somalia and St Clements Private University (Switzerland) dual degree master's studies in Community Development for the past two years. His Master's dissertation project, which he is carrying out under the supervision of Prof. Dr. Mohamed A. Eno, focuses on Somali minorities and is due for submission and subsequent external examination around mid-2024. Mohamoud is bestowed with an extensive background of knowledge and experience in humanitarian assistance, conflict resolution and peacebuilding, and public administration sector reform through state-building processes such as federalization, decentralization and inclusive and effective good governance. In addition, the candidate has unmatched expertise in expanding access to justice for all, and people-centered resilience building and sustainable development initiatives in Somalia and in the wider Horn of Africa and East Africa Region. Mr. Haji held various positions with international organizations such as World Vision International, Turkish Red Crescent, ACTED, FCA and Pact. Among other credible organizations, Mr. Mohamoud Mohamed Haji has worked with UN agencies that include FAO, UNDP and UN Joint Program on Local Governance and Decentralization under five UN agencies among them UNDP, UNICEF, UN-Habitat, ILO and UNCDF.

Mr. Haji has successfully provided consultancy services to various UN, international and local organizations in Somalia a few of which are demonstrated below:

- UNDP Somalia: provisional constitution
- MRG International: final project evaluation of Somalia Fellowship program
- DT Global embedded to MOIFAR: as a Senior Stabilization, Governance and Democratization Advisor
- IRC Somalia: stakeholder engagement and contextual analysis of USAID LGRA business development
- Nathan Associates: stakeholder engagements for USAID funded LGRA business development
- NCF/Henrich Böll Foundation: final project evaluation
- IAS/KNH: final project evaluation, and
- SSWC/Medico International: project evaluation.

In his more recent assignments, Mr. Haji has accomplished consultancy services on Comprehensive Analysis of P/CVE Landscape in Baidoa, Southwest State and development of Strategic Framework for P/CVE in Southwest State of Somalia with READO; and Civil Registration and Vital Statistics (CRVS) Comprehensive Assessment and CRVS Strategic Plan Development for the Ministry of Interior, Federal Affairs and Reconciliation (MOIFAR) of the Federal Government of Somalia. Banking on his broad experience in community development and expertise in humanitarian and good governance initiatives, Mr. Haji led numerous research and capacity building initiatives on strengthening the ability of local organizations, and promoting local solutions to counter domestic and global issues.

continued.....



Aziza Mohamed Abdulkadir Eno studied under Prof. Anthony Osambo of Jomo Kenyatta University of Agriculture and Technology (JKUAT) as her Course Director and Dissertation Supervisor and earned her Bachelor of Arts (with Honors) in Business Management from the prestigious Anglia Ruskin University in the UK. She did her early years studies at Muslims Girls' Primary & Secondary School (now Muslim Academy) in Nairobi, Kenya, and has completed the rest of her primary and secondary studies for her Cambridge IGCSE O Level Certificate at Sherwood Academy, and Cambridge A Level in Business Studies at Emirates Private School, both top-ranked schools in Abu Dhabi, the capital of the UAE. With expertise in HR in the oil and gas industry, particularly in recruitment and employee deployment, Ms. Eno is a certified recruiter by Naukri Gulf with a certificate in Human Resource: Managing Employee Problems. She has previously worked for several companies among them:

- Al Asab General Transport & Contracting (Oil & Gas Industry), Abu Dhabi, UAE: HR & Procurement Officer
- AC Nielsen: Supervisor
- Vibes Events, Abu Dhabi: Front Desk Agent, Customer Service/Events Officer

Ms. Eno has been awarded several accolades and promotions that give testimony to her diligence as an HR expert with exceptional expertise in recruitment and in procurement. Her dual degree in Master of Arts (by Research) in Human Resource Management is jointly offered by St Clements Private University, Lausanne, Switzerland, and the University of Southern Somalia, Baidoa, Southwest State of Somalia.



Ms. Shukri Abass Ibrahim started her dual Master of Social Work Degree studies in September 2022, transitioning successfully from coursework to the dissertation phase. Her Master's dissertation examines the prevalence of gender-based violence (GBV) in Somali society with particular focus on minority women in selected IDP camps in Daynile and Afgoye Corridor, and co-supervised by Prof. Dr. Mohamed A. Eno of the University of Southern Somalia, Baidoa, SWSS, and Prof. Dr. Justus Twesigye of the Department of Social Work & Social Administration, Makerere University, Uganda. Ms. Shukri A. Ibrahim graduated from Mogadishu University with a Bachelor's Degree in General Nursing, striving all the way to achieving multiple awards and certificates through professional development courses, seminars and workshops that potentially augmented her expertise in the social work practice and social service provision. She is a specialist in community development, more specifically in gender issues and child protection. Ms. Ibrahim has been decorated with Honorary Certificates for her contribution to community development, gender advocacy, and child protection.

An experienced professional social worker practicing in her career over a decade, Ms. Ibrahim has worked for several local and international organizations in Kenya and Somalia and in various capacities and positions. Among them are:

- International Medical Corps (IMC)
- Somali Association of Youth Envoys (SAYE)
- Women for Agriculture, Health and Nutrition (WAHN)
- International Rescue Committee (IRC) Kenya
- National Council of Churches of Kenya (NCCK)

Ms. Shukri Abass Ibrahim is currently the co-director and Chief Executive Officer (CEO) of Save Minority Women & Children (SMWC), a local NGO jointly implementing with the Minority Rights Group (MRG) a US sponsored youth fellowship program for Somali minorities.